# READING STRATEGIES FOR COLLEGE AND USING ASSISTIVE TECHNOLOGY

#### **OVERVIEW**

#### Learning Challenges Encountered when Reading in College

- · Students may not have the background knowledge to fully understand the reading.
- The amount of reading assigned may be too much for students to complete.
- Students may not see the relevance of the reading to their lives or other course material.
- Students may have poor reading comprehension, limited vocabulary, or lack fluency.
- Students may need to develop the ability to critically evaluate information for accuracy, authority, bias, and more.

#### **Tips for Better Reading**

- Find an environment that fits into your learning style-the right stop will increase focus and concentration
- · Use Smart Starting Strategies
  - Break up the reading
  - Pace yourself: schedule regular breaks for dense material
  - Check for understanding
- If you get stuck: think and write about where you got stuck. Contemplate why that particular
  place was difficult and how you might break through the block.
- When you don't understand the reading, slow down and reread sections. Try to explain them.
- · Write questions as you read.

# Comparison Chart for Reading Tools

FEATURES	READ&WRITE	NATURAL READERS	ONENOTE
Preview the Text	<b>✓</b>	×	×
Text-to-Speech	<b>✓</b>	<b>✓</b>	×
Screen masking	<b>✓</b>	×	×
Highlight or Annotate Text	<b>✓</b>	<b>✓</b>	×
Look up terminology	<b>/</b>	×	×
Make Connections	×	<b>✓</b>	<b>✓</b>
Review & Summarize	×	<b>✓</b>	<b>✓</b>
Discuss what you've read	<b>✓</b>	<b>✓</b>	<b>✓</b>

# **Applying the Strategies**

#### **Preview the Text**

- · What's the topic?
- What do you already know?
- What can you learn from the text from any table of contents, glossary, or introduction?
- What do titles, subheadings, charts, and graphs tell you?

### **Text-to-Speech**

· Audiobooks and digital TTS books lets students hear text read aloud

# Screen Masking

 Helpful tools that allows student to visually track text while blocking out surrounding words that might be distracting

# **Highlight or Annotate the Text**

- Highlight and make notes within the reading
- · Mark main ideas

# Look up terminology you are not familiar with

• Writing quickly and automatically relates directly to the quality of notes, with faster transcription speeds enabling students to write more content and higher quality notes.

#### **Make Connections**

 Work on determining and analyzing out important information and rephrasing information into a understanding concept.

#### **Review and summarize**

#### Discuss what you've read